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an informal teacher checklist on classroom climate and an interpretation of the checklist. Over 50 activities are described. These activities are grouped according to the creative thinking categories of fluency, flexibility, elaboration, and originality. For each activity a description is provided as well as examples and interpretation of the activity. (AMH)

Creative Activities for the Second Language Classroom - Diane W. Birckchikler - 1982
Factors that are closely related to creative behavior are also intimately connected with language learning and the ability to communicate in languages other than one's own. These factors are fluency, flexibility, elaboration, originality; sensitivity to problems; and the ability to synthesize and analyze, to reorganize an idea, to handle complexity, and to evaluate. Creative thinking, or “divergent production,” is contrasted with convergent thinking, an orientation that concentrates on finding a definite or correct approach to problems. Divergent production is explored with regard to its educational implications, foreign language outcomes, communicative ability, classroom climate, and structuring teaching methods in such a way as to foster creative behaviors. This discussion includes an informal teacher checklist on classroom climate and an interpretation of the checklist. Over 50 activities are described. These activities are grouped according to the creative thinking categories of fluency, flexibility, elaboration, and originality. For each activity a description is provided as well as examples and interpretation of the activity. (AMH)

Northeast Conference Reports - 1982
Northwest Conference Reports - 1982

Children's Second Language Learning - Barry McLaughlin - 1982
This monograph discusses the state of the art in child second language acquisition research. It is of particular interest to teachers, administrators, and others concerned with educating children whose first language is not English. The first chapter deals with preschool second language acquisition. It examines processes of acquiring the sound system, the meaning system, the rules for language use, the developmental stages in acquisition, and the differences between first and second language learning in preschool children. Chapter 2 treats second language acquisition in the classroom. It examines the nature of the school experience and how the language of the school differs from language used outside the classroom. Bilingual education programs in Canada and in the United States are compared and various types of U.S. bilingual programs are discussed in order to specify the various instructional and interactional features that differentiate bilingual classrooms. The third chapter describes ways in which researchers have investigated second language acquisition. The major research areas are studies of the second language-learning process, the question of language assessment, and research on the effectiveness of bilingual education. Each chapter contains suggestions for further reading. (Author/AMH)
Schooling and Language Minority Students - California. Office of Bilingual Bicultural Education - 1981
A collection of papers discusses the importance of bilingual education's goals of high-level English proficiency, appropriate cognitive/academic development, and adequate psychosocial and cultural adjustment for language-minority students and describes various instructional strategies to achieve those outcomes. The papers include: "The Role of Primary Language Development in Promoting Educational Success for Language Minority Students" (James Cummins); "Bilingual Education and Second Language Acquisition Theory" (Stephen D. Krashen); "Effective Use of the Primary Language in the Classroom" (Dorothy Legarreta-Marcaida); "The Natural Approach in Bilingual Education" (Tracy D. Terrell); and "Reading Instruction for Language Minority Students" (Eleanor W. Thonis). A bilingual education program quality review instrument for kindergarten through grade six and a glossary are appended. (MSE)

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The Foreign Language Learner in Today's Classroom Environment - Warren C. Born - 1979

The Foreign Language Learner in Today's Classroom Environment - Warren C. Born - 1979

Second Language Acquisition - Glenwood Henry Irons - 1988

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Methods that Work - John W. Oller - 1983

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A world list of books in the English language.

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The Foreign Language Classroom - Alan Garfinkel - 1983

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Annotated Bibliography for Developing Oral Proficiency in Second and Foreign Languages - Joel Walz - 1989

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Catalog of Copyright Entries - Library of Congress. Copyright Office - 1978

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ACTFL Annual Bibliography of Books and Articles on Pedagogy in Foreign Languages - American Council on the Teaching of Foreign Languages - 1980