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What do people know where the world are they? How do they find their way around? These are some of the questions about spatial orientation with which this book is concerned. Staying spatially oriented is a pervasive aspect of all human behavior. Animals must find their way through their environment most searching efficiently for food and refuge. Humans in their adventured activities require the same. Our everyday activities center on spatial orientation as we move about and around quite complex environments. They remember where they put things and are able to retrieve them with little trouble. Adults in societies across the world have developed complex navigational systems for helping them find their way over long distances with few distinctive landmarks. People across the world use their landmark cues to communicate about spatial orientation in problems of simple direction giving and spatial descriptions as well as problems of long range navigation.

Infant Development - Alan Slater - 1989

The book provides detailed up to date and authoritative accounts of major areas of infant development. The 11 chapters are subdivided into three sections: Perceptual Development (4 chapters); Cognitive Development (3 chapters); Social Interaction, Early Language and Emotion (4 chapters). While written by different contributors the book is a well-integrated account of current developments in our understanding of infant development. Integration of the chapters is assisted by the editor's linking summary section which introduces each of the three major sections of the book. The book begins with a survey of the early infant and of visual memory and perceptual capabilities of the infant. This is followed by recent research into infants' ability to detect and respond to events and encounters, a theme which emphasizes the continuity of perceptual and cognitive development. Cognitive development is further pursued by an account of the complex area of object permanence, and the development of spatial awareness, and how infants learn to solve problems. In the final section social early language and development are explored. Infants learn language in a social context and the social structuring of infant cognition and language is next considered. The final chapter considers the role of emotion in infant development from a psychoanalytic perspective. The book presupposes no detailed knowledge of infancy on the part of the reader, but at the same time the reader is guided to an understanding of the topical and lively controversies that represent the current state of the art and which make the field of infant development such a lively and interesting area of study.

Child Development - Laura E. Levine - 2021-01-09

In the topically organized Child Development: An Active Learning Approach, Fourth Edition, authors Laura E. Levine and Joyce Munsch take students on an active journey toward understanding children and their development. Active Learning activities integrated throughout the text capture student interest and turn reading into an engaged learning process. Through the authors' active learning philosophy, students are challenged to test their knowledge, confront common misconceptions, relate the material to their own experiences, and participate in real-world activities independently and with children. Because consuming research is equally important in an active learning approach, this chapter considers a wide variety of basic psychological investigations of infant perception and infant development. Students are challenged to test their knowledge and to discover the excitement of studying child development while gaining skills they can use long after course completion. This title is accompanied by a complete teaching and learning package. Contact your SAGE representative to request a demo: Digital Options / Coursesare SAGE Vantage is an intuitive digital platform that delivers this title in a digital format. SAGE Vantage offers a variety of tools that offers students robust content access, flexible learning, and anytime, anywhere engagement and drive critical thinking. Built with you and your students in mind, it offers simple course set up and enables students to better prepare for class. Learning innovations include SAGE Vantage and SAGE Ready: is a learning objectives and curated exclusively for this text to bring concepts to life. Sample a video sample on Newborn Skin-to-Skin Contact LMS Cartridge: Import this title's instructor resources into your school's learning management system (LMS) and save time. Don't use an LMS? You can still access all of the same online resources for this title via the password-protected Instructor Resource Site. Learn more.

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The Developing Person Through Childhood and Adolescence - Kathleen Stassen Berger - 2008-10-30
Interest: Cengage Learning
The Developing Person Through Childhood and Adolescence presents a comprehensive overview of the main areas of study on development from infancy through to adolescence. The book includes an introduction to the study of development, followed by chapters on the child’s cognitive, emotional, social, and physical development, as well as a final chapter on adolescence. The book has been updated to reflect the latest research and theories in the field.

Advancing Child Development - Barbara T. Reisser, E. Bruce Goldstein - 2003-10-02
Interest: Cengage Learning
Advancing Child Development provides a comprehensive overview of the main areas of study on development from infancy through to adolescence. The book includes an introduction to the study of development, followed by chapters on the child’s cognitive, emotional, social, and physical development, as well as a final chapter on adolescence. The book has been updated to reflect the latest research and theories in the field.

Understanding Child Development - Sara Meador - 2006-11-22
Interest: Cengage Learning
Understanding Child Development provides a comprehensive overview of the main areas of study on development from infancy through to adolescence. The book includes an introduction to the study of development, followed by chapters on the child’s cognitive, emotional, social, and physical development, as well as a final chapter on adolescence. The book has been updated to reflect the latest research and theories in the field.

Advances in Infancy Research - Advances in Infancy Research provides a comprehensive overview of the main areas of study on development from infancy through to adolescence. The book includes an introduction to the study of development, followed by chapters on the child’s cognitive, emotional, social, and physical development, as well as a final chapter on adolescence. The book has been updated to reflect the latest research and theories in the field.

Encyclopedia of Perception - Encyclopedia of Perception presents a comprehensive overview of the main areas of study on development from infancy through to adolescence. The book includes an introduction to the study of development, followed by chapters on the child’s cognitive, emotional, social, and physical development, as well as a final chapter on adolescence. The book has been updated to reflect the latest research and theories in the field.

Embodiment and Cognitive Science - Embodiment and Cognitive Science presents a comprehensive overview of the main areas of study on development from infancy through to adolescence. The book includes an introduction to the study of development, followed by chapters on the child’s cognitive, emotional, social, and physical development, as well as a final chapter on adolescence. The book has been updated to reflect the latest research and theories in the field.

The Developing Person Through Childhood and Adolescence - Kathleen Stassen Berger - 2008-10-30
Check out a preview. Edition after edition, Berger’s highly praised, bestselling text opens students’ eyes to the ways children grow—and the ways that growth is investigated and interpreted by developmentalists. Staying true to the hallmarks that have defined Berger’s vision from the outset, the Eighth Edition again redefines excellence in a child development textbook, combining thoughtful interpretations of the latest science with new skill-building pedagogy and media tools that can revolutionize classroom and study time.

Embodiment and Cognitive Science - Raymond W. Gibbs, Jr. - 2005-12-00
This 2006 book explores how people’s subjective experiences of their bodies in action provide part of the fundamental grounding for human cognition and interaction. It shows how people come to understand the physical and cultural world and must be studied in terms of the dynamic interactions between people and the environment. Human language and thought emerge from recurring patterns of embodied activity that constrain ongoing intelligent behavior. We must not assume cognition to be purely internal, symbolic, computational, and disembodied, but seek out the gross and detailed ways that language and thought are intrinsically shaped by embodied action. Embodiment and Cognitive Science describes the abundance of empirical evidence from many disciplines, including work on perception, concepts, imagery and reasoning, language and communication, cognitive development, and emotions and consciousness, that support the idea that the mind is embodied.

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Constructivist Perspectives on Developmental Psychopathology and Atypical Development - Daniel P. Kopta - 2013-01-01
This volume is a riveting summary titled "Constructivist Approaches to Atypical Development and Developmental Psychopathology." What emerges from the work included here is a record of innovative extensions, refinements, and applications of the concept of constructivism. The chapters not only demonstrate the compatibility of constructivism with investigations of atypicality, but also the generation of a constructivist perspective for a wide array of problems in developmental psychopathology.

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Encyclopedia of Perception - E. Bruce Goldstein - 2009-09-15
The field of perception is devoted to explaining the operation of the senses and the experiences and behaviors resulting from stimulation of the senses. Perceptual systems are involved in such diverse everyday activities as eating, sleeping, driving, and playing sports. The Encyclopedia of Perception presents a comprehensive overview of the main areas of study on development from infancy through to adolescence. The book includes an introduction to the study of development, followed by chapters on the child’s cognitive, emotional, social, and physical development, as well as a final chapter on adolescence. The book has been updated to reflect the latest research and theories in the field.

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Psychology Library Editions: Child Development - Various - 2021-11-05
Psychology Library Editions: Child Development (20 Volume set) brings together a diverse number of titles across many areas of developmental psychology, from children's play to language development. The series of previously out-of-print titles, originally published between 1930 and 1993, with the majority from the 70s and 80s, includes contributions from many respected authors in the field and charts the progression of the field over this time.

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Psychology - Michael W. Eysenck - 2004
Unlike typical American texts, this book provides an international approach to introductory psychology, providing comprehensive and lively coverage of current research from a global perspective, including the UK, Germany, Scandinavia, Holland, Australia and Canada, as well as the USA.

Advanced Subsidiary Psychology - Christine Bruin - 2000
The first book of two, Advanced Subsidiary Psychology seeks to develop an understanding of the principles of Psychology and to illustrate these by reference examples relevant to students' own interests and experience. Fully in line with the AS EDEXCEL specifications, Book 1 covers the first three units of the award and provides a thorough preparation for the AS examination.

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Children's Thinking - David F. Bjorklund - 2017-01-04
The Six Edition of David F. Bjorklund and Kayla B. Causey's topically organized Children's Thinking presents a current, comprehensive, and dynamic examination of cognitive development. The book covers individual children and their developmental journeys while also following the general paths of overall cognitive development in children. This unique and effective approach gives readers a holistic view of children's cognitive development, acknowledging that while no two children are exactly alike, they tend to follow similar developmental patterns. Supported by the latest research studies and data, the Sixth Edition provides valuable insights for readers to better understand and work with children.

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Advanced Psychology - Charles, Diana Dwyer, Mark Griffiths and Craig Roberts. - 2017-10-03
This thoroughly updated edition of the bestselling Psychology for A2 Level has been written specifically for the new AQA Psychology A2-level specification for teaching from September 2009. It is the ideal follow-up to Advanced Psychology, 4th edition by the same author, but also to any A-level textbook. This full-colour book, which builds on the ideas and insights explored at A Level to promote a deeper understanding of psychology, is written in an engaging and accessible style by a highly experienced author. It incorporates contributions, advice and feedback from a host of A-Level teachers and psychologists including Philip Bannard, Evie Bentley, Clare Charles, Diana Dwyer, Mark Griffiths and Craig Roberts. At this level, students select options from a range of specified topics and this book includes chapters on all of the compulsory and optional topics that are on the new A2 syllabus in sufficient depth for the requirements of the course. It has a new focus on the nature and scope of psychology as a science with an emphasis on how science works, and guidance on how to engage students in practical scientific research activities. Presented in a clear, reader-friendly layout, the book is packed with advice on exam techniques, hints and tips to give students the best chance possible of achieving the highest grade. The book is supported by our comprehensive package of online student and teacher resources, A2 Psychology Online. Student resources feature a wealth of multimedia materials to bring the subject to life, including our new A2 revision guide and A2 Workbook, multiple choice quizzes, revision question tips, interactive exercises and podcasts by key figures in psychology. Teacher resources include a teaching plan, chapter-by-chapter lecture presentations, and classroom exercises and activities.

A2 Level Psychology - Michael W. Eysenck - 2017-10-03
This thoroughly updated edition of the bestselling Psychology for A2 Level has been written specifically for the new AQA Psychology A2-level specification for teaching from September 2009. It is the ideal follow-up to Advanced Psychology, 4th edition by the same author, but also to any A-level textbook. This full-colour book, which builds on the ideas and insights explored at A Level to promote a deeper understanding of psychology, is written in an engaging and accessible style by a highly experienced author. It incorporates contributions, advice and feedback from a host of A-Level teachers and psychologists including Philip Bannard, Evie Bentley, Clare Charles, Diana Dwyer, Mark Griffiths and Craig Roberts. At this level, students select options from a range of specified topics and this book includes chapters on all of the compulsory and optional topics that are on the new A2 syllabus in sufficient depth for the requirements of the course. It has a new focus on the nature and scope of psychology as a science with an emphasis on how science works, and guidance on how to engage students in practical scientific research activities. Presented in a clear, reader-friendly layout, the book is packed with advice on exam techniques, hints and tips to give students the best chance possible of achieving the highest grade. The book is supported by our comprehensive package of online student and teacher resources, A2 Psychology Online. Student resources feature a wealth of multimedia materials to bring the subject to life, including our new A2 revision guide and A2 Workbook, multiple choice quizzes, revision question tips, interactive exercises and podcasts by key figures in psychology. Teacher resources include a teaching plan, chapter-by-chapter lecture presentations, and classroom exercises and activities.

Psychology - Douglas Bernstein - 2015-01-01
Psychology: FOUNDATIONS AND FRONTIERS offers a fresh and updated approach that combines the appealing content, visuals, and effective features of Douglas Bernstein's two previous introductory psychology textbooks. Focusing on active learning, the text presents important findings from established and current research, emphasizes the many ways psychological theory and research results are being applied to benefit human welfare, and integrates extensive pedagogy. The integrated pedagogical system helps students master the material by supporting the elements of the PSHE (Preview, Question, Read, Recite, Review, and Reflect) study system. Try this activity illustrates psychological principles or phenomena by encouraging students to learn by doing. Other features designed to promote effective learning include Linkages diagrams and sections that show how topics in psychology are interrelated. Thinking Critically sections that apply a five-question approach to various topics, and Focus on Research sections that help students think objectively about research questions and results. To offer flexibility in a single-term course, the book includes eighteen chapters that may be assigned in whatever order meets instructors' needs. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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Neononstructivism - Scott Johnson - 2010
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