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The Coddling of the American Mind - Greg Lukianoff - 2018-09-04

Something is going wrong on many college campuses in the last few years. Rates of anxiety, depression, and suicide are rising. Speakers are shouted down. Students and professors say they are walking on eggshells and afraid to speak honestly. How did this happen? First Amendment expert Greg Lukianoff and social psychologist Jonathan Haidt show how the new problems on campus have their origins in three terrible ideas that have become increasingly woven into American childhood and education: what doesn't kill you makes you weaker; always trust your feelings; and life is a battle between good people and evil people. These three Great Untruths are incompatible with basic psychological principles, as well as with any constraints on free speech and a free society. Lukianoff and Haidt investigate the many social trends that have intersected to produce these untruths. They situate the conflicts on campus in the context of America's rapidly rising political polarization, including a rise in hate crimes and off-campus provocations. They explain changes in childhood including the rise of fearful parenting, the decline of unsupervised play, and the new world of social media that has engulfed teenagers in the last decade. This is a book for anyone who is confused by what is happening on college campuses today, or for children, or is concerned about the growing inability of Americans to live, work, and cooperate across party lines.

Handbook of Motivation at School - Kathryn Wentzel - 2009-09-10

The Handbook of Motivation at School presents the first comprehensive and integrated compilation of theory and research on children's motivation at school. It covers the major theoretical perspectives in the field as well as their application to instruction, learning, and social adjustment at school. Key Features - an editor's introduction to each theoretical orientation includes a review of current motivation theories by the developers of those theories as well as attention to the applications of motivation theory and research to classrooms and schools. Chapter Structure - chapters within each section follow a similar format: an introduction to the theoretical orientation that provides clear directions for future research. Handbook of Motivation at School - Kathryn Wentzel - 2009-09-10

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