innate ways that science, as it advanced, became intertwined with social policies and the law. This important
and useful book provides a thoughtful and detailed overview for scholars of American history and the
discipline of science and for scientists and others who want to better understand modern science and science
in America.

Science and the American Century - Sally Gregory Kohlstedt - 2013-03-14

The twentieth century was one of astonishing change in science, especially as pursued in the United States.
Against a backdrop of dramatic political and economic shifts brought by world wars, intermittent depressions,
sporadic and occasionally massive increases in funding, and expanding private patronage, this scientific
work fundamentally reshaped everyday life. Science and the American Century offers one of the most significant
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Even More Brain-powered Science - Thomas O'Brien - 2011

The third of Thomas O'Brien's books designed for 5OCo12 grade science teachers, Even More Brain-
powered Science uses questions and inquiry-oriented discrepant eventsOCoexperiments or demonstrations in
which the outcomes are not what students expectOCo to promote students' thinking and examining the real
outcomes of the experiments. O'Brien has developed interactive activitiesOComapany of which use inexpensive
materialsOCoto engage the natural curiosity of both teachers and students and create new levels of scientific understanding.

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Catalyst of Copyright Entries, Third Series - Library of Congress. Copyright Office - 1972

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Information Hunters - Kathy Peiss - 2010-03-12

While the American armed forces record and rare texts as booty throughout history, it was only during World War
II that an unlikely fellowship of librarians, archivists, and scholars traveled abroad to collect books and documents to
aid the military cause. Galvanized by the events of war into acquiring and preserving the written word, as well as providing critical information for intelligence purposes, these American civilians went on missions to
collect and protect books and information and in doing so enriches the debates over the use of data in
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country's new apparatus of intelligence and national security, military planning, and postwar reconstruction. Focusing on
the ordinary Americans who carried out these missions, she shows how they made decisions on the ground to
acquire sources that would be useful in the war zone as well as on the home front. These collecting missions also
followed a step behind advancing armies to capture records, and seized Nazi works from bookstores and schools.

The Science of Education Designed as a Text-book for Teachers - Francis Bulloz Palmer - 1887

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Distant Readings - Matt Eris - 2014

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Options for the Teaching of Foreign Languages, Literatures, and Cultures - Warren C. Born - 1978

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This is a must-have resource for reading and second-language researchers, students, and teachers. Advanced Second-Language Reading: includes languages other than English in the discussion of second language language reading. Offering extensive discussions of upper-register second-language texts (both expository and literary), this book emphasizes literacy interpretation and engages with histories of textuality and new media, rather than dwelling on technical minutiae. Reading Modernism with Machines thereby intervenes critically in ongoing debates within modernist studies as well as in broader discussions of science, culture, and technology. Entrepreneurs responded to rising demand by investing in new technologies and altering the conduct of publishing. Voluntary societies launched libraries, lyceums, and schools, and relied on print to spread religion, redeem morals, and advance benevolent goals. Out of all this ferment emerged new and diverse communities of citizens linked together in a decentralized print culture where citizenship meant literacy and print meant power. Yet in a diverse and far-flung nation, regional differences persisted, and others forms of oral and handlabored communication offered alternatives to print. The early republic was a world of mixed media. Contributors: L. McGill, Rutgers University Charles Monahan, Charlotteville, Virginia E. Jennifer Monahan, Brooklyn College of New York University Kevin N. Johnson, Harvard University David Paul Nord, Indiana University Barry O’Connell, Amherst College Jeffrey L. Pasley, University of Missouri-Colorado’s Susan P. Pretzer, Central Michigan University A. Gregg Roser, Pennsylvania State University Derek S. Shafer, Andie Tucher, Columbia University Maria V. Veevink, University of Michigan Saunders A. Zappelli, Ohioell College.

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German Writing, American Reading - Lynne Tatlock - 2020-08-07

Germany and the Americas - Thomas A. Anderson - 2003

This comprehensive encyclopaedia details the close ties between the German-speaking world and the Americas, examining the extensive Germanic cultural and political influences in the histories of the New World and the equally substantial impact of American, Hispanic, and Latin American nations on German culture and society. Germany and the Americas, complete with extensive end-of-entry references * Extensive and wide-ranging illustrations feature pictures of figures from Babi Yoda to Alexander von Humboldt

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Catalogue - Lake Forest College - 1885

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American Populärkultur in Deutschland - Heike Paul - 2002

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Gaither's Dictionary of Scientific Quotations - Carl C. Gaither - 2008-01-08

Scientists and other keen observers of the natural world sometimes make or write citations pertaining to scientific activity that is destined to live on beyond the brief period of time for which it was intended. This book serves as a collection of these statements and offers insight into the thought-processes of scientists, past and present. It allows the reader quickly to find relevant quotations or citations. Organized thematically and indexed alphabetically by author, this work makes readily available an unprecedented collection of approximately 18,000 quotations related to a broad range of scientific topics.

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Mathematical thinking in behavioral sciences - 1968

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Report of the superintendent - MD Dept Public Instruction - 1898

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Report of the Superintendent of Public Instruction - Michig... 1893

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Catalogue - Amherst College - 1898

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Reading and Writing for Civic Literacy - Donald Lazere - 2010-07-09

This rhetoric-and-reader textbook teaches college students to develop critical reading, writing, and thinking skills and to develop an informed understanding of the cultural and political world. Entrepreneurs responded to rising demand by investing in new technologies and altering the conduct of publishing. Voluntary societies launched libraries, lyceums, and schools, and relied on print to spread religion, redeem morals, and advance benevolent goals. Out of all this ferment emerged new and diverse communities of citizens linked together in a decentralized print culture where citizenship meant literacy and print meant power. Yet in a diverse and far-flung nation, regional differences persisted, and others forms of oral and handlabored communication offered alternatives to print. The early republic was a world of mixed media. Contributors: L. McGill, Rutgers University Charles Monahan, Charlotteville, Virginia E. Jennifer Monahan, Brooklyn College of New York University Kevin N. Johnson, Harvard University David Paul Nord, Indiana University Barry O’Connell, Amherst College Jeffrey L. Pasley, University of Missouri-Colorado’s Susan P. Pretzer, Central Michigan University A. Gregg Roser, Pennsylvania State University Derek S. Shafer, Andie Tucher, Columbia University Maria V. Veevink, University of Michigan Saunders A. Zappelli, Ohioell College.
and student debt. Designed for first-year or more advanced composition and critical thinking courses, the book trains students in a wealth of techniques to locate fallacies and other weaknesses in argumentation in their prose and the writings of others. Exercises also help students understand the ideological positions and rhetorical patterns that underlie opposing views, from Ann Coulter to Bernie Sanders. Widely debated issues of whether objectivity is possible and whether there is a liberal or conservative bias in news and entertainment media, as well as in education itself, are foregrounded as topics for rhetorical analysis.

Reading and Writing for Civic Literacy - Donald Lazere - 2020-10-07
This rhetoric-and-reader textbook teaches college students to develop critical reading, writing, and thinking skills for self-defense in the contentious arenas of American civic rhetoric. This edition is substantially updated for an era of renewed tensions over race, gender, and economic inequality—all compounded by the escalating decibel level and polarization of public rhetoric. Readings include civil rights advocate Michelle Alexander on “the new Jim Crow,” recent revaluations of socialism versus capitalism, Naomi Wolf’s and Christine Hoff Sommers’ opposing views on “the beauty myth,” a section on the rhetoric of war, and debates on identity politics, abortion, and student debt. Designed for first-year or more advanced composition and critical thinking courses, the book trains students in a wealth of techniques to locate fallacies and other weaknesses in argumentation in their prose and the writings of others. Exercises also help students understand the ideological positions and rhetorical

Reality Rules II: A Guide to Teen Nonfiction Reading Interests - Elizabeth Fraser - 2012-10-08
A must-have resource for librarians, teachers, and parents on the popular and growing area of teen nonfiction—a genre now mandated by the Common Core Standards.

Catalogue - University of Wisconsin - 1888
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